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**Whatsoever things I see or hear, in my attendance on the sick or even apart there from, which on no account one must spread abroad, I will keep to myself holding such things as sacred secrets.  
  
- Hippocratic Oath, 4th Century, B.C.E.**

**College English 12 Research Paper Assignment**

The right to privacy: everyone wants that, right? But what exactly is privacy? Privacy is defined in terms of a person having control over the extent, timing, and circumstances of sharing oneself (physically, behaviorally, or intellectually) with others. It refers to the right of individuals to limit access by others to aspects of their person that can include thoughts, identifying information, and even information contained in bodily tissues and fluids. Even though privacy is not explicitly mentioned in the United States Constitution, many consider privacy a basic human right and maintaining confidentiality a professional obligation.

Some might say that this privacy that we all want and value is being compromised by many modern advances, such as technology use. A portion of this “invasion” of privacy is thrust upon us, some without our control or knowledge. There is also a portion of our privacy that we surrender, often without understanding this compromise at the time. So, to what extent is this “invasion” just that and to what extent perhaps is our privacy diminished but for the greater good and for our own protection? This is the question you need to address in the Research Paper assignment; essentially, is our loss of privacy worth it?

**◊ WHAT do you do first?**

Consider the various items that either you use personally or that are utilized by various agencies/organizations that provide evidence of communication or action by an individual. For instance:

**Facebook Skype GPS (tracers) Email Body Scanners Cameras Cell Phones I-Pads DNA ????**

**◊ THEN,** investigate the uses and abuses of the item(s) (or other technological advances) in order to understand its purpose and be able to explain how it works and its significance to an individual and/or society. For example, your essay would both explain how Facebook works and where the individual right to privacy is ignored and argue that this is beneficial or detrimental to people and society. While you are perusing various sites and completing the **Annotated Bibliography** (including quotes from the sources), consider the credibility and significant information provided in each site. Additionally, consider your own views as to the purpose of the item and its place in our society and if the information you have discovered helps prove your position.

**◊** Having completed your investigation, an outline of the paper must be composed. From that point, a rough draft will be written, culminating in a final draft and **Works Cited** page. The final draft must be typed in Times New Roman 12 point font, double spaced with one inch margins and should be a minimum of four (4) pages (not including the Works Cited page).

Use your time in the lab and in class wisely and be certain to ask questions when needed. The Research Paper will be a significant part of your grade and therefore deserves considerable time and attention. Not completing this assignment and all its parts will be catastrophic to your grade.

**Research Essay Timeline**

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|  |  | **9.19**  Intro to Big Brother  Watch TED video, write response & discuss  Read “drones” article, write and discuss | **9.20**  Watch film *Eagle Eye*  Take notes on right to privacy issues/government surveillance | **9.21**  Finish *Eagle Eye*  **HW: KWL** |
| **9.24**  Lab time  Initial research day  Explore the issues  **HW: complete L on KWL** | **9.25**  Go over assignment & rubric  Share out research findings and select research topic.  HW: Write 10+ research questions to guide lab time | **9.26**  Lab time  Research day  Print out 8-10 articles and bring to class tomorrow  **HW: read through at least 3 articles** | **9.27**  Intro to Annotated Bibliography-  Work on in class | **9.28**  Reading & Grammar day |
| **10.1**  Lab time  Research day | **10.2**  Lab time  Work on Annotated Bibliography  **HW: annotated bib due @end of class tomorrow** | **10.3**  Lab time  Annotated Bib due  Work on quotes and organizational plan | **10.4**  Lab time  Drafting intros  look at examples and review: hooks, bridging sentences | **10.5**  Reading & Grammar Day |
| **10.8**  Lab time  Drafting Explanatory/informative section  Review: topic sentences, transitions, icee& chunking | **10.9**  Lab time  Drafting  Persuasive section  Review: thesis statement, icee, transitions, chunking | **10.10**  Lab time  Work day | **10.11**  Lab time  Drafting  Conclusions: review significance  **HW: rough draft due electronically by class time Friday** | **10.12**  Rough draft due  Reading & grammar day |
| **10.15**  Lab time  Feedback on rough draft  Work on revision | **10.16**  Lab time  Work on revision  **HW: final draft due printed Wed.** | **10.17**  Research essay due  Share in groups & present to class | **10.18**  ***1984*** | 10.19  Reading & grammar day |

\*\*\*\*\*\*\*\*\*\*\*\***Work on the essay at night even if the calendar does NOT call for Homework**!\*\*\*\*\*\*\*\*\*\*\*\*\*